

Birmingham Theological Seminary
2200 Briarwood Way, Birmingham, Alabama 35243
205-776-5650

Fall 2019
OT1021 Old Testament I
Professor: Dr. Josh Carmichael
Credit hours: 2

Cell Phone: 334-507-6300
jvcarmichael@gmail.com
Montgomery Campus
Thursdays, 7:30-9:30PM

COURSE PURPOSE

The purpose of this course is to give students knowledge of the overall content of the Old Testament books arranged chronologically, including the major events, characters, and teaching.

COURSE OBJECTIVES

1. The student will be able to describe the basic content of the books studied.
2. The student will be able to interpret and apply the teaching and events of this portion of the Old Testament.
3. The student will be able to relate the Old and New Testaments including the two administrations of the Covenant of Grace and the place of the law in the covenant of grace.
4. The student will be able to recognize Christ in the Old Testament and be able to present that knowledge on a basic level and in written and verbal forms.
5. The student will be able to identify key elements of the Christian worldview established in the Old Testament.

COURSE TEXTS

(Certificate Students are not required to read DRD.)

Required Texts:

Holy Bible (HB)

Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible.* Downers Grove, IL: Intervarsity Press, 2002. **(GG)**

Davis, Dale Ralph. *Joshua: No Falling Words (Focus on the Bible).* Great Britain: Christian Focus, 2000 **OR** *Judges: Such A Great Salvation (Focus on the Bible).* Great Britain: Christian Focus, 2000. **(DRD)**

Collateral Texts:

The Goldsworthy Trilogy (Gospel and Kingdom, Gospel and Wisdom, & Gospel and Revelation), by Graeme Goldsworthy

John D. Currid, *A Study Commentary on Genesis* (2 vol.), *Exodus* (2 vol.), *Leviticus*, *Numbers*, *Deuteronomy*. Evangelical Press.

Leon Morris, *Ruth*. Downers Grove, InterVarsity Press, 1968.

Turabian, Kate L., *A Manual for Term Papers, Theses, and Dissertations*, University of Chicago Press
Vyhmeister, Nancy J. *Quality Research Papers* (3rd ed.), Zondervan, 2014.

COURSE REQUIREMENTS

1. Completion of reading assignments on time. The assigned books for this class are to be read according to the syllabus. The readings are divided up by parts or chapters to help students digest their content and to keep students current with the lectures and discussions each week (see Course Schedule). The assigned reading from the books corresponds to the subject matter we will cover each week. **Please note:** Assignments including reading and papers are *due* on the dates where they are marked as due.

2. Three (3) two to three page reflection papers. These papers are short. Be concise and precise. This assignment is not only about content, but also about written communication, which is an essential skill for ministry. (*Certificate Students write 2 of the papers.*)

3. Book Report Project and Presentation. Based on your reading of one of the texts assigned by Dale Ralph Davis. The project will be discussed in class and assigned by the professor. The objective will be to demonstrate an understanding and application of Old Testament narrative.

4. Biblical Theology Paper This paper (3-5 pages for certificate students; 6-9 pages for other students) will demonstrate the student's ability to apply the theology of the Old Testament to the task of teaching, with special emphasis on how the Old Testament finds its fulfillment in the person and work of Jesus Christ.

GRADING

Grade Percentages:

Reading and Classroom Discussion – 15%
Reflection Papers - 2-3 pages each (RP) (15% each) – 45%
Book Report Project (format assigned by professor) – 20%
OT Biblical Theology Paper – written and presented – 20%

Student Handbook contains information on late assignments, grade scale, and attendance.

BTS FORMAT AND STYLE STANDARDS

BTS uses the Turabian style of formatting as a standard for papers. However, students should regard individual professor preferences if they communicate any variance in outlining their requirements for papers. Professors retain discretion in determining how “formal” a paper must be. In this technological age, information is readily available; make sure that you understand about giving reference sources the proper recognition.

COURSE SCHEDULE

This course requires your attention during lectures, but it also requires your participation in individual and group activities assigned to you in class each week. These activities will be based upon your reading and writing assignments for each week. Therefore, students must make every effort to complete their assignments on time, and to attend and actively participate in class. **Please note:** Assignments including reading and papers are *due* on the dates where they are listed.

Date	Class Material	Read in Bible	GG (Chs.) <i>According to Plan</i>	Assignment Due
9-5	Discuss the class.			
9-12	Introduction/ <i>According to Plan</i> /discuss RP		1-8	Reading GG
9-19	Creation of the World Marriage, the Fall, Cain, Flood, the Nations	Gen 1-11	9, 10, 11	
9-26	Abraham	Gen 12-23	12	RP#1
10-3	Isaac, Jacob, Joseph	Gen 24-50		
10-10	Pattern of Redemption	Exodus	13, 14	RP#2
10-17	FALL BREAK			
10-24	The Sacrificial System New Life: Gift & Task	Lev/Num	14, 15	RP#3
10-31	The Temptations & The Years of Wandering	Numbers Deuteronomy	15	
11-7	The second Legislation Joshua	Deuteronomy Joshua	15, 16	
11-14	Joshua, Judges	Joshua/Judges	16	DRD Book Report
11-21	Judges, Ruth	Judges/Ruth		
11-28	THANKSGIVING BREAK			
12-6	Biblical Theology Paper Due and presented			

COURSE NEEDS

- Please do not hesitate to contact me about any questions, concerns, or comments you may have regarding anything related to the course. My contact information is listed at the top of this syllabus.
- It is the desire of this professor and this institution to provide the highest possible level of interaction with students in terms of respectful teaching and learning regardless of physical and mental needs or challenges. Please let me know of any special accommodations you may need in order to successfully complete this course.

COURSE MODIFICATION

The professor of this course reserves the right to modify this syllabus as desired.

Turabian: A Quick Guide

Title Page

- The title page should include the paper title, your name, and your class information
- All the text on the title page should be standard 12pt. font, centered and double-spaced
- The paper's title should be about one-third of the way down the page
- Your name and class information should be about two-thirds of the way down the page

Margins

- The left margin of each page is 1.5 inches; all other margins are 1 inch.

Font and Typeface

- Use only a 12-point Times New Roman font for main text and 10-point Times New Roman font for footnotes. For biblical languages, use 12-point (or a similar size) font.
- Italicize book, magazine, and journal titles (do not underline).

Page Numbers

- Page numbers should begin on the first page of the paper's text, not on the title page.
- Place page numbers flush with the top right-hand margin.

Spacing/Indentation

- The entire paper should be double-spaced, apart from the following exceptions: [block quotes](#), [footnotes](#), bibliography, and [table titles](#) (all of which are single spaced).
- A terminal punctuation should be followed by single space.
- Indent the first line of paragraphs and entire block quotations 0.5 inch from the left margin.

Quotations

- Block quotations are used only with a prose quotation of five or more lines.
- Single space a block quotation, and leave a blank line before and after it.

Citations/References

- Use superscript numbers both in the text and footnote numbers preceding the notes.
- Cited Bible passages should be in parentheses within the main text rather than in a footnote.
- Spell out book names of the Bible in the main text but use abbreviations in parenthetical or reference material. Example:
Genesis 1:1 states, "In the beginning God created the heaven and the earth."
The Bible states, "In the beginning God created the heaven and the earth" (Gen. 1:1).
- Use the "traditional" style for abbreviations of books of the Bible; do not italicize.
- Cite unpublished interviews in the footnotes.

Voice and Style

- Papers generally should be written in the 3rd person (he, she, it) with an active voice. 1st person pronouns (I, we, us) can be used where appropriate, but the 2nd person pronoun (you) should be avoided.
- Capitalize pronouns when referring to any Person of the Godhead to minimize ambiguity.

GRADING CRITERIA AND ASSESSMENT RUBRIC

Grading Criteria and Assessment

A	A-	B	B-	C	C-	D	D-
<p>Thesis sentence/statement is clear/comprehensive.</p> <p>Punctuation, spelling, and grammar are accurate and correct. Writing is even, creative and guides the reader effectively through the paper.</p> <p>Paragraphs are well organized and coherent; paper flows smoothly.</p> <p>Person and format are appropriate for the assignment.</p> <p>Quotes, Scriptures, paraphrases and summaries are used & cited appropriately and with excellence.</p> <p>Research reveals sources (primary and secondary) which clearly support main arguments (Scholarly, Academic and Theological).</p> <p>Turabian's <i>Manual for Writers</i> is understood and adhered to.</p>	<p>Thesis sentence/statement lacks specificity and clarity. Opportunity for significant improvement exists.</p> <p>Minor misspellings and grammar/punctuation mistakes exist that disrupt flow but do not hinder understanding.</p> <p>Paragraph structure is acceptable but not as organized and coherent.</p> <p>Person and format do not work in this particular assignment.</p> <p>Sources adequately support main points, but using greater variety and depth of primary and secondary sources and more critical thinking would have made a more compelling argument.</p> <p>Some minor errors occur but paper generally conforms to Turabian's <i>Manual for Writers</i>.</p>	<p>Thesis sentence/statement is unclear and vague.</p> <p>Numerous misspellings, punctuation and grammar mistakes, difficult to follow reasoning, and flow of reading is disrupted.</p> <p>Paragraph structure is often confusing and inconsistent.</p> <p>Person and format are inappropriate for this assignment.</p> <p>Sources are inadequate and shallow; do not reflect an understanding of the project. Serious research, study and preparation are not evidenced. Ideas presented do not reflect mastery or insight but more manipulation of terms and concepts.</p> <p>Paper does not reflect an adequate understanding or usage of Turabian's <i>Manual for Writers</i>.</p>	<p>Thesis sentence/statement is non-existent.</p> <p>Spelling, punctuation and grammar make it nearly impossible to follow the line of reasoning from sentence to sentence.</p> <p>Paragraphs lack focus, clarity, and are incoherent and without structure or form.</p> <p>Person and format are confusing and totally inappropriate for this assignment.</p> <p>Insufficient numbers of quotes or quotes are overly used; paraphrases, quotes, summaries, Scripture and sources are improperly used and cited in error.</p> <p>Paper does not conform to Turabian's <i>Manual for Writers</i>.</p>				

Birmingham Theological Seminary Grading Sheet

Student Name: _____

Course Number: _____

Professors Name: _____

Course Name: _____

Points	Grade	BTS Course Points Grade Value			
		A 96-100 (4.0)	B 85-89 (3.0)	C 75-79 (2.0)	D 65-69 (1.0)
		A- 90-95 (3.5)	B- 80-84 (2.5)	C- 70-74 (1.5)	D- 60-64 (.5)
		F Below 60 (0)			

Grading Evaluation Criteria: Please incorporate comments throughout the assignment that will enhance, correct, and/or guide the student's current and continued knowledge and understanding of the subject matter. Then summarize those comments under each section below and assign point value. Add the points in each section and record in the points section above.

Content - Selection and Utilization of Resources Sources: Academic, Theological, Primary, Secondary – Understanding and Application	Earned	Possible 40

Critical Thinking – Analysis and Development of Resources and Concepts Analyzing, Creativity, Thought Process, Organization, Conceptual Development, Critiquing	Earned	Possible 40

Writing – Document Format and Language Structure Spelling, Grammar, Punctuation, Syntax, Adherence to Turabian Style and Format	Earned	Possible 20

Faculty Signature

BIBLIOGRAPHY

- Berkhof, Louis. *Systematic Theology*. New ed. Grand Rapids, MI: William B. Eerdmans Publishing Company, 1996.
- Calvin, John. Calvin: *Institutes of the Christian Religion (2 Volume Set)*. 1559 translation ed. 2 vols. Phillipsburg, N.J.: Westminster John Knox Press, 1960.
- Davis, Dale Ralph. *The Word Became Fresh: How to Preach from Old Testament Narrative Texts*. Christian Focus, 2006.
- Dillard, Raymond B. and Tremper Longman, III. *An Introduction to the Old Testament*. Grand Rapids, MI: Zondervan, 1995.
- Goldsworthy, Graeme, *Gospel and Kingdom: A Christian Interpretation of the Old Testament*. Carlisle, UK, The Paternoster Press, 1981.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids, MI: William B. Eerdmans Pub., 1999.
- House, Paul R. *Old Testament Theology*. Downers Grove: InterVarsity Press, 1998.
- Merrill, Eugene H. *Kingdom of Priests: A History of Old Testament Israel*. Grand Rapids, MI: Baker Books, 1987.
- Schultz, Samuel J. *The Old Testament Speaks: A Complete Survey of Old Testament History and Literature*, 5th ed. New York: HarperCollins, 2000.
- Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 6th ed. Chicago Guides to Writing, Editing, and Publishing. Chicago: University of Chicago Press, 1996.