



BTS Mission:

Providing sound Biblical and practical theological training to equip leaders for Christ's Church.

2200 Briarwood Way • Birmingham, Alabama 35243 • (205) 776-5650

Semester:	Fall 2020
Day & Time:	Wednesday 6:00-7:30 am
Professor:	Bill Stroup
E-mail:	Bill@Stroups.net

Course:	NT 2011 Beginning Greek I
Room:	A201
Credits:	2 Hours
Phone:	205 586 9152

COURSE DESCRIPTION

The purpose of this course is to equip the student with the essential vocabulary and grammatical framework with which to read and, with some degree of accuracy, to translate the Greek New Testament.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

1. Identify and master the use of the Greek alphabet, word-pronunciation, word-syllabification, and sentence punctuation.
2. Understand the use of nouns, pronouns, adjectives, as to their case, number, and gender, along with an identification of the three declensions of the noun and its inflected forms.
3. Understand the meaning and use of prepositions.
4. Understand the verb-system in the present indicative by an identification of its lexical and inflected forms, stems, and roots.
5. Be able to read the Greek New Testament with the skill of taking any word and looking it up in a Greek lexicon or N.T. Greek concordance for further detailed study.
6. Develop a working Greek vocabulary of some 200 Greek words that involve 70% of the total word-count in the Greek New Testament, along with an elementary understanding of syntax.
7. Have a sense of excitement and joy, as the New Testament begins to be understood in its original Greek text.

REQUIRED COURSE TEXTS AND MATERIALS

Basics of Biblical Greek Grammar 4th edition (new or used) by William D. Mounce

Basics of Biblical Greek Grammar Workbook (new) by Mounce

OTHER SUGGESTED READINGS

New Testament Greek for Beginners by J. Gresham Machen. Used copies can be purchased from Alibris.com for under \$20. We will refer to this book in class a number of times. A great reference to have in your library.

COURSE EXPECTATIONS

1. Class attendance: more than two unexcused absences drops final grade one letter grade.
2. Completion of Weekly Assignments before class
3. Read text in preparation for class.
4. Practice daily on vocabulary
5. Whenever you can, use your Greek New Testament for private Bible Study and for other class preparations.

GRADING WEIGHT & COMMENTS

COURSE REQUIREMENT	GRADE WEIGHT	COMMENTS
Class attendance/participation	50%	Class participation is a vital assessment
Weekly Vocab quiz	25%	Weekly review is a must
Homework	25%	From your workbook
Total	100%	

COURSE SCHEDULE

DAY	DATE	AGENDA / TOPIC
Wednesday	9/9	Readings and Materials <ul style="list-style-type: none">• Mounce Chapter 1-2 Assignments <ul style="list-style-type: none">• Workbook Chapters 1-2
Wednesday	9/16	Readings and Materials <ul style="list-style-type: none">• Mounce Chapter 3 Assignments <ul style="list-style-type: none">• Workbook Chapter 3
Wednesday	9/23	Readings and Materials <ul style="list-style-type: none">• Mounce Chapter 4 Assignments <ul style="list-style-type: none">• Workbook Chapter 4
Wednesday	9/30	Readings and Materials <ul style="list-style-type: none">• Mounce Chapter 5

		Assignments <ul style="list-style-type: none"> • Workbook Chapter 5 • Vocab quiz 1-4
Wednesday	10/7	Readings and Materials <ul style="list-style-type: none"> • Mounce Chapter 6 Assignments <ul style="list-style-type: none"> • Workbook Chapter 6 • Vocab quiz 5
Wednesday	10/21	Readings and Materials <ul style="list-style-type: none"> • Mounce Chapter 7 Assignments <ul style="list-style-type: none"> • Workbook Chapter 7 • Vocab quiz 6
Wednesday	10/28	Reading and Materials <ul style="list-style-type: none"> • Mounce Chapters 8-9 Assignments <ul style="list-style-type: none"> • Workbook Chapters 8-9 • Vocab quiz 7
Wednesday	11/4	Readings and Materials <ul style="list-style-type: none"> • Mounce Chapter 10 Assignments <ul style="list-style-type: none"> • Workbook Chapter 10 • Vocab quiz 8-9
Wednesday	11/11	Readings and Materials <ul style="list-style-type: none"> • Mounce Chapter 11-12 Assignments <ul style="list-style-type: none"> • Workbook Chapter 11-12 • Vocab Quiz 10
Wednesday	11/18	Readings and Materials <p>Mounce Chapters 13-14</p> Assignments <ul style="list-style-type: none"> • Workbook Chapters 13-14 • Vocab Quiz 11-12
Wednesday	11/25	Readings and Materials <ul style="list-style-type: none"> • Mounce Chapters 15-16

		Assignments <ul style="list-style-type: none"> • Workbook Chapters 15-16 • Vocab Quiz 13-14
Wednesday	8/11	Readings and Materials <ul style="list-style-type: none"> • Mounce Chapter 17 Assignments <ul style="list-style-type: none"> • Workbook Chapter 17 • Vocab Quiz 15-16
Wednesday	12/18	Readings and Materials <ul style="list-style-type: none"> • Mounce Chapter 18 Assignments <ul style="list-style-type: none"> • Workbook Chapter 18 • Vocab Quiz 17-18

BTS FORMAT, STYLE, AND WRITING STANDARDS

BTS has adopted Turabian as the standard form and style for writing formal papers. However, professors retain discretion in determining how “formal” a paper must be. Students should reference Kate Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations, 9th Edition*. A Turabian Supplement is available through the seminary. Students should also refer to the BTS Student Handbook on academic integrity/plagiarism. Below is a Paper Grading Rubric for formal papers:

A to A-	B to B-	C to C-	D to D-
Correct spelling and grammar/punctuation	Minor errors in spelling or grammar/punctuation	Many errors in spelling or grammar/punctuation	Difficult to read due to English writing errors
Smooth writing that provides for effective and efficient reading	Writing is acceptable, but not as organized and coherent	Writing is not smooth, sometimes confusing and inconsistent	Writing lacks clarity, focus, structure, and is incoherent
Person and format are proper for assignment	Person and format are inconsistent	Person and format are not appropriate	Person and format are totally inappropriate
Scripture, paraphrases, quotes, and summaries are appropriately used, cited, and clearly supports main argument	Scripture, paraphrases, quotes, and summaries are appropriate but need more depth and use of critical thinking	Scripture, paraphrases, quotes, and summaries are inadequate for main argument and do not reflect understanding	Scripture, paraphrases, quotes, and summaries are improperly used, overused, under used, or cited in error

Paper completely conforms to Turabian's <i>Manual for Writers</i>	Paper generally conforms to Turabian's <i>Manual for Writers</i>	Paper somewhat conforms to Turabian's <i>Manual for Writers</i>	Paper does not conform to Turabian's <i>Manual for Writers</i>
---	--	---	--

ATTENDANCE POLICY

Students are expected to demonstrate punctuality and attend all class sessions. Any absences should be communicated to the professor and/or seminary office prior to the absence. In the absence of professor approval, a student will be permitted two absences per semester in a course. Tardiness may be recorded and three unexcused tardies will be counted as one unexcused absence. Unexcused absences and tardies exceeding the allowance may result in the student being dropped from the course with an "F" grade.

CLASS POLICIES & PROCEDURES

Refer to Student Handbook:

<https://bts.education/wp-content/uploads/2012/03/Student-Handbook-2016-Current.pdf>



BTS Mission:

Providing sound Biblical and practical theological training to equip leaders for Christ's Church.

2200 Briarwood Way • Birmingham, Alabama 35243 • (205) 776-5650

Semester:	Fall 2020
Day & Time:	Tue. 6:00-7:30 pm
Professor:	Bill Stroup
E-mail:	bill@stroups.net

Course:	NT 2011 Beginning Greek I
Room:	A201
Credits:	2 Hours
Phone:	205 586 9152

STUDENT SIGNATURE

Your signature below indicates that you have read this syllabus, understand it, and willing accept the requirements and responsibilities for successfully completing this course.

Student Signature: _____

Date: _____