



### **BTS Mission:**

**Providing sound Biblical and practical theological training to equip leaders for Christ's Church.**

2200 Briarwood Way • Birmingham, Alabama 35243 • (205) 776-5650

Semester:	Fall 2020
Day & Time:	Fri. 6:00-7:30 pm
Professor:	Pastor Mike Jones
E-mail:	harvestpc@aol.com

Course:	NT 2022 New Testament I
Room:	V/C
Credits:	2 Hours
Phone:	205-531-8743

### **COURSE DESCRIPTION**

The purpose of this course is to familiarize the student with the four Gospels – Matthew, Mark, Luke and John – and the Book of Acts in the New Testaments. It is to cause them to know and understand the content of each book, their relationship to each other, and their relationship to the rest of scripture. The student should know how to outline each book, to declare the themes of each book, to show the major divisions of each book, and to know where to find key subject matters in each book.

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- The student will be able to describe the formation of the New Testament canon.
- The student will be able to discuss issues of criticism in New Testament scholarship.
- The student will be able to articulate an overview of major New Testament doctrines.
- The student will be able to recognize the covenantal approach to understanding the New Testament.

### **REQUIRED COURSE TEXTS AND MATERIALS**

Bailey, Kenneth E. Jesus Through Middle Eastern Eyes: Cultural Studies in the Gospels. InterVarsity Press / PO Box 1400 / Downers Grove, IL 60515. ISBN: 978-0-8308-2568-4

Walton, Steve and Wenham, David. Exploring the New Testament, Volume 1: A Guide to the Gospels & Acts. InterVarsity Press / PO Box 1400 / Downers Grove, IL 60515. ISBN: 978-0-8308-2557-8.

**Certificate students** are required only to read Exploring the New Testament, Volume 1: A Guide to the Gospels & Acts.

## COURSE EXPECTATIONS

All work must be submitted on the prescribed due dates. Carefully **proofread** your work before submitting, all submissions must be error free.

This class will meet weekly students are expected to set aside a minimum of 2-3 hours each week in preparation for the 2-hour class time. That figure includes readings, writing assignments, and work on your final paper. Note that each lesson may not require the same amount of time designated for coursework. Read the syllabus thoroughly; Proper Prior Planning Prevents Poor Performance

### 1. **Five Short (2-3 page) papers:**

These papers are short. Be concise and precise.

This assignment is about content, but also about written communication (a necessary skill for ministry today). Each paper should be an outline and synopsis for each book presenting the major themes and concepts found in the gospels of **Matthew, Mark, Luke, John, and Acts**.

**Certificate students** are to complete **three** of the five assigned Papers.

### 2. **Five Book Charts:**

Develop a book chart giving the major theme, major divisions, key chapters, key passages, time frame, and chapter titles for each of the gospels and the book of Acts. This book chart should be the result of reading and personal study, rather than looking at what others have done. An example book chart will be given in class.

**Certificate students** are assigned to complete **three** of the five Book Charts

### 3. **Book Critique:**

*“Jesus Through Middle Eastern Eyes”*; a **critique** is much more than a summary or a book report it is an assessment of your understanding of the materials and your personal growth. (2-3 pages)

Follow the steps below to evaluate the books strengths and weaknesses

- Begin your critique with **the bibliographic information** (Title, author, publisher, place, and date of publication) of the book.
- Write a **brief summary** of the **main** theme and any **major secondary themes** of the author. Provide enough detail to show that you have read and digested the material.
- Include your **analysis** of the arguments the authors set forth. Your analysis should be focused upon how faithfully **you think** the authors have interpreted and applied the Scripture.
- **Evaluate** how the authors either succeeded or failed in taking into account all of Scripture (in other words, is it a systematic argument or simply a use of some isolated proof texts?) **citing instances** from the book to support your evaluation.
- **Explain** why you agree or disagree with their conclusion(s), using the Scriptures to support your views.
- Conclude with a paragraph that states what you have gained **personally** and **professionally** from reading this book.

### 4. **Final Exam**

The exam will be comprehensive covering all reading material, assignments and lectures.

## GRADING WEIGHT & COMMENTS

COURSE REQUIREMENT	GRADE WEIGHT	COMMENTS
Class readings and preparedness	20%	Class participation is a vital assessment
Papers	20%	
Charts	20%	
Book Critique	20%	
Final Exam	20%	
Total	100%	

## COURSE SCHEDULE

DAY	DATE	AGENDA / TOPIC		
		Exploring N.T	Middle East. Eyes	Assignment Due
<b>Friday</b>	<b>9/11</b>	Class Orientation		
<b>Friday</b>	<b>9/18</b>	<b>Matthew</b>	Pgs.49-58	Chapters 1-3
<b>Friday</b>	<b>9/25</b>	<b>Matthew</b>	Pgs.221-238	Chapters 4-6
<b>Friday</b>	<b>10/2</b>	<b>Mark</b>	Pgs. 61-86	Chapters 7-9 Matthew Paper & Chart
<b>Friday</b>	<b>10/9</b>	<b>Mark</b>	Pgs. 201-219	Chapters 10-12
<b>Friday</b>	<b>10/16</b>	<b>NO CLASS</b> Fall Break		
<b>Friday</b>	<b>10/23</b>	<b>Luke</b>	Pgs.89-108	Chapters 13-15 Mark Paper & Chart
<b>Friday</b>	<b>10/30</b>	<b>Luke</b>	Pgs.239-254	Chapters 16-18
<b>Friday</b>	<b>11/6</b>	<b>John</b>	Pgs.137-151	Chapters 19-21 Luke Paper & Chart
<b>Friday</b>	<b>11/13</b>	<b>John</b>	Pgs.257-279	Chapters 22-24
<b>Friday</b>	<b>11/20</b>	<b>Acts</b>	Pgs.153-196	Chapters 28-30 John Paper & Chart
<b>Friday</b>	<b>11/27</b>	<b>NO CLASS</b> Thanksgiving Break		
<b>Friday</b>	<b>12/4</b>	<b>Acts</b>	Pgs.283-317	Chapters 31-32 Acts Paper & Chart
<b>Friday</b>	<b>12/11</b>	<b>Final Exam</b>	Middle Eastern Eyes Book Critique	

## BTS FORMAT, STYLE, AND WRITING STANDARDS

BTS has adopted Turabian as the standard form and style for writing formal papers. However, professors retain discretion in determining how “formal” a paper must be. Students should reference Kate Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations, 9th Edition*. A Turabian Supplement is available through the seminary. Students should also refer to the BTS Student Handbook on academic integrity/plagiarism. Below is a Paper Grading Rubric for formal papers:

A to A-	B to B-	C to C-	D to D-
Correct spelling and grammar/punctuation	Minor errors in spelling or grammar/punctuation	Many errors in spelling or grammar/punctuation	Difficult to read due to English writing errors
Smooth writing that provides for effective and efficient reading	Writing is acceptable, but not as organized and coherent	Writing is not smooth, sometimes confusing and inconsistent	Writing lacks clarity, focus, structure, and is incoherent
Person and format are proper for assignment	Person and format are inconsistent	Person and format are not appropriate	Person and format are totally inappropriate
Scripture, paraphrases, quotes, and summaries are appropriately used, cited, and clearly supports main argument	Scripture, paraphrases, quotes, and summaries are appropriate but need more depth and use of critical thinking	Scripture, paraphrases, quotes, and summaries are inadequate for main argument and do not reflect understanding	Scripture, paraphrases, quotes, and summaries are improperly used, overused, under used, or cited in error
Paper completely conforms to Turabian's <i>Manual for Writers</i>	Paper generally conforms to Turabian's <i>Manual for Writers</i>	Paper somewhat conforms to Turabian's <i>Manual for Writers</i>	Paper does not conform to Turabian's <i>Manual for Writers</i>

### ATTENDANCE POLICY

Students are expected to demonstrate punctuality and attend all class sessions. Any absences should be communicated to the professor and/or seminary office prior to the absence. In the absence of professor approval, a student will be permitted two absences per semester in a course. Tardiness may be recorded and three unexcused tardies will be counted as one unexcused absence. Unexcused absences and tardies exceeding the allowance may result in the student being dropped from the course with an "F" grade.

### CLASS POLICIES & PROCEDURES

Refer to Student Handbook:

<https://bts.education/wp-content/uploads/2012/03/Student-Handbook-2016-Current.pdf>

### ANNOTATED SELECTED BIBLIOGRAPHY

#### New Testament Studies Bibliography

##### 1. Textual Criticism

Black, D. A. *New Testament Textual Criticism: A Concise Guide*. G.R.: Baker, 1994.

Burgon, Dean John William. *The Revision Revised*. 1997 edition. ISBN: 1888328010.

Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.

Hills, Edward Freer. *The King James Version Defended*. Christian Research Pr; 4th edition 1984. ISBN:

0915923033.

Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.

Omanson, R.L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.

Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove: InterVarsity, 2006.

## 2. Grammar

Black, D. A. *It's Still Greek to Me*. G.R.: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Mounce, W. D. *The Morphology of Biblical Greek*. G.R.: Zondervan, 1994.

Porter, S. E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.

Scrivener, F.H.A. *The New Testament in Greek*. 1949 edition. Cambridge University Press. ASIN: B000GRA6P6.

Wallace, D. B. *The Basics of New Testament Syntax*. G.R.: Zondervan, 2000.

Wallace, D. B. *Greek Grammar Beyond the Basics*. G.R.: Zondervan, 1996.

Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.

## 3. Introduction

Achtemeier, P. J., J. B. Green, and M. M. Thompson. *Introducing the New Testament: Its Literature and Theology*. G.R.: Eerdmans, 2001.

Brown, R. E. *An Introduction to the New Testament*. N.Y.: Doubleday, 1997.

deSilva, D. A. *An Introduction to the New Testament: Context, Methods and Ministry Formation*. Downers Grove, IL: InterVarsity, 2004.

Elwell, W. A. and Yarbrough, R. W. *Encountering the New Testament and Readings from the First-Century World* [with CD-ROM]. G.R.: Baker, 1998.

Gundry, R. A. *Survey of the New Testament*. G.R.: Zondervan, 1994.<sup>3</sup>

Guthrie, D. *New Testament Introduction*. Downers Grove, IL: InterVarsity, 1990.<sup>4</sup>

Wenham, D. and S. Walton. *Exploring the New Testament*, vol. 1: *A Guide to the Gospels & Acts*. Downers Grove, IL: InterVarsity, 2001; Marshall, I. H., Travis, S. and Paul, I., vol. 2: *A Guide to the Epistles and Revelation* (2002).

## 4. Historical Background

### A. Lexical Analysis

Balz, H. and G. Schneider, ed. *Exegetical Dictionary of the New Testament*, 3 vols. G.R.: Eerdmans, 1990-93.

Bauer, W. (Danker/Arndt/Gingrich). *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 2000.<sup>3</sup>

Brown, C., ed. *The New International Dictionary of New Testament Theology*, 3 vols. G.R.: Zondervan, 1975-1978.

Green, J.P. Jr. *The Interlinear Greek-English New Testament*. ISBN: 1565639790.

Kittel, G. and G. Friedrich, ed. *Theological Dictionary of the New Testament*, 10 vols. G.R.: Eerdmans, 1964-76.

Kittel, G. and G. Friedrich; ed. and abridged by G. Bromiley. *TDNT*, 1 vol. edition. G.R.: Eerdmans, 1985.

Liddell, H. G. and R. Scott. *A Greek-English Lexicon*, 9th ed. Oxford: Clarendon, 1925-40; repr. 1968 [for classical Greek].

Louw, J. P. and E. A. Nida. *A Greek-English Lexicon of the New Testament Based on Semantic Domains*, 2 vols. New York: United Bible Societies, 1988.

Marshall, I. H., ed. *Moulton and Geden Concordance to the Greek New Testament*. New York: Continuum, 2002.<sup>6</sup>

Mounce, W. D., ed. *Mounce's Complete Expository Dictionary of Old and New Testament Words*. G.R.: Zondervan, 2006.

### B. History and Religion

Barnett, P. *Jesus and the Rise of Early Christianity*. Downers Grove, IL: InterVarsity, 1999.

Evans, C. A. and S. E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, IL: InterVarsity, 2000.

Ferguson, E. *Backgrounds of Early Christianity*. G.R.: Eerdmans, 1993.<sup>2</sup>

Jeffers, J. S. *The Greco-Roman World of the New Testament Era*. Downers Grove, IL: InterVarsity, 1999.

Keener, C. S. *The IVP Biblical Background Commentary: New Testament*. Downers Grove: InterVarsity, 1993.

Skarsaune, O. *In the Shadow of the Temple: Jewish Influences on Early Christianity*. Downers Grove, IL: InterVarsity, 2002.

Witherington, B., III. *New Testament History: A Narrative Account*. G.R.: Baker, 2001.

Wright, N. T. *The New Testament and the People of God*. Minneapolis: Fortress, 1992.

### C. Primary Source Material

DeSilva, D. A. *Introducing the Apocrypha*. G.R.: Baker, 2002.

Evans, C. A. *Ancient Texts for New Testament Studies: A Guide to the Background Literature*. Peabody: Hendrickson, 2005.

Helyer, L. R. *Exploring Jewish Literature of the Second Temple Period*. Downers Grove, IL: InterVarsity, 2002.

Jobes, K. H. and M. Silva. *Invitation to the Septuagint*. G.R.: Baker, 2000.

VanderKam, J. C. *An Introduction to Early Judaism*. G.R.: Eerdmans, 2001.

### 5. Theology

Caird, G. B. (Completed and edited by L. D. Hurst). *New Testament Theology*. Oxford: Clarendon, 1994.

Goppelt, L. *Theology of the New Testament*. 2 vols. G.R.: Eerdmans, 1981-1982.

Guthrie, D. *New Testament Theology*. Downers Grove, IL: InterVarsity, 1981.

Hurtado, L. *Lord Jesus Christ: Devotion to Jesus in Earliest Christianity*. G.R.: Eerdmans, 2003.

Ladd, G. E. *A Theology of the New Testament*. G.R.: Eerdmans, 1993.<sup>2</sup>

Marshall, I. H. *New Testament Theology*. Downers Grove, IL: InterVarsity, 2004.

Thielman, F. *New Testament Theology*. G.R.: Zondervan, 2005.

### 6. Dictionary / Encyclopedia

Bromiley, G. W., ed. *The International Standard Bible Encyclopedia*, revised, 4 vols. G.R.: Eerdmans, 1979-86.

Evans, C. A. and S. E. Porter, eds. *Dictionary of NT Background*. Downers Grove, IL: InterVarsity, 2000.

Freedman, D. N., ed. *The Anchor Bible Dictionary*, 6 vols. New York: Doubleday, 1993.

Green, J. B., S. McKnight, and I. H. Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, IL: InterVarsity, 1992.

Hawthorne, G. F., R. P. Martin, and D. G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove, IL: InterVarsity, 1993.

Martin, R. P. and P. H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, IL: InterVarsity, 1998.

Ryken, L. et al., eds. *Dictionary of Biblical Imagery*. Downers Grove, IL: InterVarsity, 1998.

Sakenfeld, K. D., ed. *New Interpreter's Dictionary of the Bible*, 6 vols. Nashville: Abingdon, 2006- .

Vanhoozer, K. J., ed., *Dictionary for Theological Interpretation of the Bible*. G.R.: Baker, 2005.



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**STUDENT SIGNATURE**

Your signature below indicates that you have read this syllabus, understand it, and willing accept the requirements and responsibilities for successfully completing this course.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_