



PT5523 MINISTRY OF THE WORD I
Birmingham Theological Seminary
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Birmingham, Alabama 35243
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Fall 2020, September 14 - December 7
PT5523 MINISTRY OF THE WORD I
Professor: Dr. Jeff Lowman
Class Hours: 2

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COURSE PURPOSE

PT5523 MINISTRY OF THE WORD I

This course is designed to acquaint the students with the theology of preaching, the selection and analysis of a text, sermon development, material elaboration, sermon introductions and conclusions. This course will place emphasis on the practical delivery of sermons and sermon portions to give each student an opportunity to experience homiletical delivery and evaluation.

COURSE OBJECTIVES

1. The student will be able to understand the nature of Biblical and Reformed preaching.
2. The student will recognize and practice expository preaching.
3. The student will be able to develop a sermon text using hermeneutical and homiletical principles and skills.
4. The student will develop competence in the oral delivery of sermons and Bible messages.

COURSE TEXTS

Chapel, Bryan. *Christ-Centered Preaching*. Grand Rapids: Baker Book, 2005.
Lloyd-Jones, D. Martyn. *Preaching and Preachers*. Grand Rapids: Zondervan Publishing, 1972.
McDill, Wayne. *Twelve Essential Skills for Great Preaching*. Nashville: B&H Publishing, 2006.

COURSE REQUIREMENTS

1. Read texts
2. Write a reflections paper of five pages on the theology of preaching based on *Preaching and Preachers*.
3. Prepare sermonic materials and oral presentations as assigned.
4. As assigned, complete in written form the questions for review and exercises at the end of each chapter in *Christ-Centered Preaching*.
[This assignment is not required for certificate students.]

GRADING

1. Reflections paper (15 points)
Due November 16
2. Written answers and class discussion on *Christ-Centered Preaching* (20 points)
Due as discussed weekly in class [Not required for certificate students]
3. Sermonic materials (20 points) [40 points for certificate students]
Due as indicated in class assignments
4. Final sermon (30 points)
Due as indicated in class assignments
5. Reading (15 points)
Due final day of class

Course Outline

Start Date: 09/14/2020 Complete Date: 12/07/2020

I. For September 21

1. Divide texts for preaching in 1 Peter with a statement of the theme of each section
2. Read Christ Centered Preaching (CCP) chapters 1-3 and answer study questions on chapters 2 and 3
3. Read 12 Essential Skills (12ES) Skills 1-2

II. For September 28

1. Develop fallen condition focus of sermon texts in 1 Peter
2. Read CCP chapter 4 and answer questions (this does not include exercises)
3. Read 12ES Skill 3
4. Prepare your testimony and explain your call to the ministry including the person, the event, and the scripture passage that has most influenced your call

III. For October 5

1. Develop a (two to four point) outline from the English text of 1 Peter without the use of helps for each of the sermon texts in 1 Peter
2. Read CCP 5 and answer questions
3. Read 12ES Skills 4-6
4. Prepare to give a five to ten minute devotional on one of the texts in 1 Peter

IV. October 12 – Fall Break

V. For October 19

1. Turn in reflections paper on preaching and preachers and be prepared to discuss
2. Select four texts from 1 Peter and exegete and develop based on the principles in CCP 5
3. Read CCP 6 and 7 answer the questions
4. Read 12ES Skills 7-9
5. Prepare to present an illustration based upon a theme from any passage in 1 Peter

VI. For October 26

1. Outline the four texts based upon the principles found in chapter 6
2. Read CCP chapter 9 and answer the questions
3. Read 12ES Skill 12
4. Prepare to present an introduction based on one of the four texts

VII. For November 2

1. Read CCP chapter 8 and answer the questions
2. Read 12ES Skills 10,11
2. Write ten applications for each of the four texts
3. Prepare to present a conclusion based on one of the four texts
4. Determine which of the four chosen texts you will use for:
 - a. A one-point exposition on November 2 or
 - b. A twenty-minute sermon on November 9 or 16
 - c. A thirty-minute final sermon on November 23 or 30

VIII. For November 9

1. Read CCP chapters 10 and 11 and answer the questions
2. Prepare a one-point exposition consisting of:
 - a. A statement of the text
 - b. A statement of the signpost
 - c. A statement of the point
 - a. Development of the point through
 1. Explanation
 2. Exegesis
 3. Expansion
 4. Illustration
 5. Application
 6. Conclusion of point
3. Fill out sermon evaluation form in class

IX. For November 16 or 23

1. Prepare a twenty-minute preliminary sermon
2. Fill out sermon evaluation form in class
3. *Preaching and Preachers* reflections paper

X. For November 30 or December 7

1. Prepare thirty-minute final sermon
2. Fill out sermon evaluation form in class

BTS FORMAT, STYLE, AND WRITING STANDARDS

BTS has adopted Turabian as the standard form and style for writing formal papers. However, professors retain discretion in determining how “formal” a paper must be. Students should reference Kate Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations, 9th Edition*. A Turabian Supplement is available through the seminary. Students should also refer to the BTS Student Handbook on academic integrity/plagiarism. Below is a Paper Grading Rubric for formal papers:

A to A-	B to B-	C to C-	D to D-
Correct spelling and grammar/punctuation	Minor errors in spelling or grammar/punctuation	Many errors in spelling or grammar/punctuation	Difficult to read due to English writing errors
Smooth writing that provides for effective and efficient reading	Writing is acceptable, but not as organized and coherent	Writing is not smooth, sometimes confusing and inconsistent	Writing lacks clarity, focus, structure, and is incoherent
Person and format are proper for assignment	Person and format are inconsistent	Person and format are not appropriate	Person and format are totally inappropriate
Scripture, paraphrases, quotes, and summaries are appropriately used, cited, and clearly supports main argument	Scripture, paraphrases, quotes, and summaries are appropriate but need more depth and use of critical thinking	Scripture, paraphrases, quotes, and summaries are inadequate for main argument and do not reflect understanding	Scripture, paraphrases, quotes, and summaries are improperly used, overused, under used, or cited in error
Paper completely conforms to Turabian’s <i>Manual for Writers</i>	Paper generally conforms to Turabian’s <i>Manual for Writers</i>	Paper somewhat conforms to Turabian’s <i>Manual for Writers</i>	Paper does not conform to Turabian’s <i>Manual for Writers</i>

Bibliography

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